YEAR 2

TERM 4 CURRICULUM OVERVIEW

ENGLISH

In this unit, students will become Poetry Detectives, exploring the power of imagination and poetry through the captivating text The Barnabus Project. Using the I See, I Think, I Wonder thinking routine, students will investigate how authors use language, rhythm and vocabulary to bring characters to life.

Through engaging reading, writing and collaborative discussions, students will strengthen their phonic, morphemic and grammatical knowledge while developing their ability to communicate creatively for an audience.

Students will unleash their imaginations to design their own Perfectly Imperfect Pet and craft a unique poem celebrating its quirks and characteristics.

MATHEMATICS

In this unit, students will become creative inventors, using numbers, maps and data to solve real-world problems.

Through hands-on investigations, collaborative challenges and playful inventions, students will explore numbers to 1000, applying place value knowledge to partition, rearrange and regroup numbers. They will develop spatial awareness by creating maps, navigating pathways and giving and following directions. Students will also collect, organise and represent data using tables, picture graphs and column graphs to answer meaningful questions.

Throughout this unit, students will build confidence as mathematical thinkers, using creativity, problem-solving and mathematical skills to design solutions and make sense of the world around them.

SCIENCE

In this unit, students will become Machine Makers, exploring the fascinating world of simple and complex machines and how they help us in everyday life.

Through hands-on investigations and playful experiments, students will discover how pushes and pulls of different strengths influence the movement of objects. Inspired by the incredible chain reactions of Rube Goldberg machines, students will apply their scientific understanding to design and create their very own amazing machine! Through creativity, collaboration and problem-solving, students will explore how forces work together to make things move.

HASS

In this unit, students will explore the history of their local community, focusing on significant local landmarks. Students will become historians and storytellers as they investigate changes and continuities over time. They will create story scrolls, mini-artifacts, timelines and newspaper headlines, compare past and present experiences, and connect with older generations.

Their discoveries will culminate in a personalised time capsule. Through these experiences, students will develop a deeper appreciation of their local heritage, sense of belonging and understanding of their place in their community's evolving story.

MEDIA ARTS

In this unit, students are exploring different media art styles and how media arts represents different people, cultures and communities. They will be experimenting with photos, videos and stop-motion representing the English unit.

MUSIC

Students will fly to different countries to explore instruments, dances and traditions. With their musical passports, they collect stamps of instruments and use travel guidebooks to discover each culture while waiting at the gate for their next flight. Along the way, students build vocal, keyboard, ukulele and percussion skills and finish their travels by composing and performing their own music in small groups.

HPE

In this Health and Physical Education unit, students will explore the importance of persistence, trust and positive relationships, identifying trusted adults who can support them in different situations. Through engaging physical activities and games, students will develop an understanding of rules, fair play and teamwork while practising strategies to cooperate and work successfully with others. They will build confidence, resilience and social skills, learning to persevere through challenges, show respect and contribute positively to group activities.